

Projekt Politechniki Warszawskiej „Kompetentny wykładowca - wysoki poziom nauczania”

Jednostka realizująca zadanie w ramach projektu:



Ramowy program 60-godzinnego kursu z języka angielskiego dla wykładowców akademickich Politechniki Warszawskiej

(w oparciu o podręcznik English for Academics part 1 and 2 wydawnictwa Cambridge we współpracy z British Council; podręcznik pomocniczy: Academic Vocabulary wydawnictwa Cambridge)

Lekcja 1 (2 godz lekcyjne) – Teaching and learning at higher education institutions

- A description of an academic course
- A code of behaviour for your students

Lekcja 2 (2 godz lekcyjne) – Designing a syllabus in English

- A draft syllabus, including learning outcomes, for a course you teach
- A section about assessment in the syllabus

Lekcja 3 (2 godz lekcyjne) – Using English as the medium of instruction

- Presenting your syllabus
- Giving definitions and instructions to students
- Using the language of sequencing to describe the stages of preparation for a class you teach

Lekcja 4 (2 godz lekcyjne) – Giving a lecture in English

- Using language appropriately to structure and deliver part of a lecture in English
- Developing the language you need to interact with students during a lecture
- Using English for classroom management

Lekcja 5 (2 godz lekcyjne) – Peer observation

- Role-playing a class taught in English

Lekcja 6 (2 godz lekcyjne) – Teaching around the globe

- Describing current trends in higher education in your country
- Reporting on changes in your educational institution
- Writing your academic profile

Lekcja 7 (2 godz lekcyjne) – Attending a conference

- On arrival (short conversations at an arrivals hall and at a hotel)

Lekcja 8 (2 godz lekcyjne) – Troubleshooting

- Explaining the problem
- Asking for technical help
- Conference announcements

Lekcja 9 (2 godz lekcyjne) – In the audience

- Using a variety of strategies for listening to a presentation
- Extracting gist and specific information from oral presentations



Lekcja 10 (2 godz lekcyjne) – Socialising

- Greeting and introductions
- Starting and keeping a conversation going
- Showing interest and reacting to news

Lekcja 11 (2 godz lekcyjne) – Socialising

- Inviting
- Paying and receiving compliments
- Saying thank you, sorry and goodbye

Lekcja 12 (2 godz lekcyjne) – Presentation skills

- What makes a good presentation?
- Developing presentation skills

Lekcja 13 (2 godz lekcyjne) – Presentation skills

- Working with visuals
- Presenting visuals

Lekcja 14 (2 godz lekcyjne) – Presentations

- Giving a short presentation on a topic related to your professional interests

Lekcja 15 (2 godz lekcyjne) – Presentations

- Giving a short presentation on a topic related to your professional interests

Lekcja 16 (2 godz lekcyjne) – Presentations

- Giving a short presentation on a topic related to your professional interests

Lekcja 17 (2 godz lekcyjne) – Planning a conference

- A conference planning timeline
- A call for papers
- Presentation formats

Lekcja 18 (2 godz lekcyjne) – Questions and Answers sessions

- Asking questions
- Responding to questions and comments
- Paraphrasing and summarising

Lekcja 19 (2 godz lekcyjne) – A round-table discussions

- Presenting arguments
- Evaluating arguments
- Discussion matters

Lekcja 20 (2 godz lekcyjne) – A panel discussion

- Preparing for a panel discussion
- Summarising a discussion
- Closing effectively

Lekcja 21 (2 godz lekcyjne) – Academic publications

- Publishing matters
- Popular science articles
- Research reports

Lekcja 22 (2 godz lekcyjne) – Preparing to write for publication

- Guidelines for authors
- Article structure
- Titles and abstracts

Lekcja 23 (2 godz lekcyjne) – Writing for publication

- Book reviews
- Literature reviews
- Citations and references

Lekcja 24 (2 godz lekcyjne) – Describing research

- Introductions
- Methods and processes
- Results

Lekcja 25 (2 godz lekcyjne) – Coming to conclusions

- The Discussion section
- The Conclusions section
- The article submission process

Lekcja 26 (2 godz lekcyjne) – Writing a summary

- What makes a good summary?
- Topic sentences

Lekcja 27 (2 godz lekcyjne) – Writing an abstract

- Making your abstract cohesive
- Abstracts from different fields of study

Lekcja 28 (2 godz lekcyjne) – International cooperation

- International cooperation programmes
- Grants

Lekcja 29 (2 godz lekcyjne) – Academic correspondence

- A reference letter
- Proposal for partnership
- Writing a cover letter for a grant proposal

Lekcja 30 (2 godz lekcyjne) – Writing an executive summary of a grant proposal

- A grant proposal
- Polishing an executive summary